

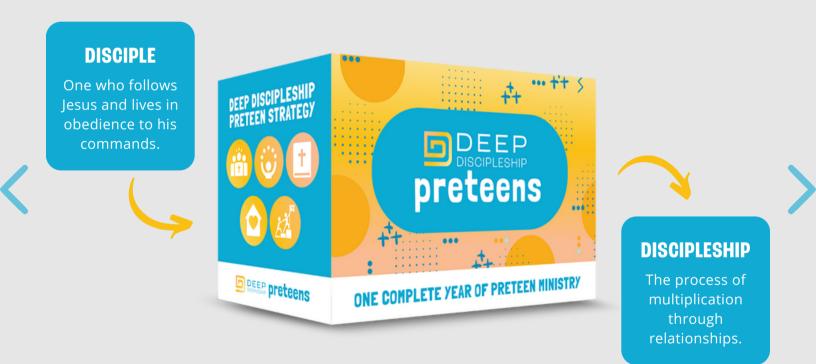
DISCIPLESHIP DISCIPLESHIP

A DISCIPLE-MAKING SYSTEM FOR YOUR PRETEENS MINISTRY

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WHY DEEP DISCIPLESHIP?

Too Many Students Are Not Experiencing Spiritual Growth



We Need Deep Discipleship

Go make disciples. A simple statement. One of Christ's last commands is also one of his most straightforward. *Make disciples.* Just reading those two words probably stirs something up inside of you. They're part of that calling God placed in the hearts of all believers. But as a pastor, those words seem to ring a little louder in your ears. It's rooted deep in the core of who you are. You've given your life to that holy pursuit. *Making disciples.* It's more than your job. It's your mission. So...are you? Are you making disciples?

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DEEP DISCIPLESHIP STRATEGY

The new Deep Discipleship is so much more than a curriculum, it's an entire system designed to help you make and multiply disciples.

Deep Discipleship equips you with everything you need to run your entire ministry and make disciples. We've streamlined this process with a strategy that intentionally focuses on the 5 foundational elements of preteen ministry.

5 Foundational Elements of Preteens Ministry



Partnering with Parents

Help parents transition from primary influence to Gate Keeper.



Parents play a vital role in making disciples. To make a lasting impact on your preteens, you have to partner with their parents.

You're a youth pastor and you love spending time with students. But you know that students only make up one-third of your youth ministry. You also have to focus your attention on adult volunteers and parents. Without the involvement of these key adults, the odds of having a lasting impact on your students goes way down. Partnering with parents is one of the most successful routes you can take in your goal of making disciples.

Parents now move from the largest influence to "Gate Keepers" of influencers.

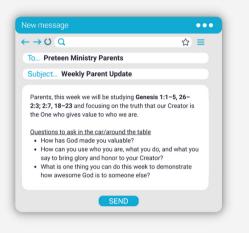
Parents are meant to be the chief disciple-maker of their kids (Deut. 6:4–7, Prov. 22:6). Even if you have a student attend everything your preteen ministry offers, that only adds up to 4–5 hours a week at the most. That is a fraction of the time they spend with their parents. Most parents want to disciple their kids but struggle to know how or where to begin. They need a partner. They need you.

Because parents are one of the primary faith influencers of their children, your preteministry needs to be the critical third-party voice, advocating for and reinforcing parents' disciple-making efforts at home. When working in tandem, parents and youth pastors/volunteers strengthen the example for students of how to walk with Christ. Partnering with parents in youth ministry allows you to dig even deeper into a student's life and equip them to own their faith as they move out of your ministry.

DEEP DISCIPLESHIP INCLUDES THESE PARTNERING WITH PARENTS RESOURCES

Weekly Parent Communications

Quick updates to keep parents engaged with the teaching, plus questions they can ask



Parent Meetings

Guides to help you plan effective, informative meetings that parents will want to attend

	PARENT RESOURCE		It is likely that they have begun to piece
	PARENT RESIDENT		
"It's time we have a conversation about the	birds and the bees."		
"It's time we have a convertion of the	the logicate de	was to effect	to them about puberty and the changes the
Hopefully, this isn't how your parents sat yo	u down to educate you on the introcate of	5.0	
			ime they finish elementary school, don't
initiator.1 That was nearly 200 years ago, an young children's curious questions about th	arrival of babies. So, while I hope your	parents	
young children's curious questions about th didn't use this terminology while giving you	"The Talk," I do hope it was your parents	Who tasked to	a process this information.
you about sex.			
1			puberty somewhere between the ages of does for boys. As their bodies begin to
Why You Should Talk to Your Kids About Kids are curious, and they want answers to	Sex	viding those	the charges happen. Reassure them this is
Turis are curious, and they want answers to	their questions. If you are number of of	her sources-	
answers, your kids will have no problem fin friends, TV, or the internet. When this happ	ens, you have no control of what others t	ay about sex.	L how it's done, and how it can lead to
friends, TV, or the internet. When this happ and you can pretty much guarantee God w	on't be included in those conversations.		
and you can preced motion p	the sector of the sector of the	on help them.	conversation. It's okey for your kids or
There's too much misinformation out there	that will only confuse your most rainer of	comical.	later, Having shorter, less awkward
However, it's no laughing matter when teel God's design for it in marriage. The results	of that misinformation can be problemat	ic or worse.	
God's design for it in marnage. The resource		and the	
God has placed your kids under your care.	It was done intentionally and with purpo	Having "The	tions. Make sure your child knows you
to know that sex is a good gift from God, to sex are vasify different. You want your kid	s to understand the physical, emotional,	and spiritual	et. Keep in mind you are simply opening
sex are vanity different. You want your kid reasons God designed sex for the confine	s of marriage. If you do not provide this u	a casely found	
all the good, godly knowledge about sex t	hat you want your kids to have may not o	e casely reserve	you need to correct any misinformation an? What do other kids say about sex?
alsowhere in their lives.			tees, you should have a pretty good
When to Talk to Your Kids About Sex			and has a provide units a breaky \$200
When to Talk to Your Kids About Sex It's best to think of "The Talk" as more the	an a one-time conversation, it should be	one that is	
		n. As ter es	
timing goes, there are a couple of cues th	at signal they're ready:		s he intends between a husband and
			ed to in marriage.
1. They start asking questions.	ry age. As they grow, kids will become ne	turally curious	a construction of the second se
 Todaters to early elementa 	ry age. As they grow, includes the this in typically ask you questions. While this in	not the right	
about their bodies and we	a good idea to teach them the proper na	mes of the	
time to task about sex, it is	a good idea to teach trigen to the knowler that is and isn't appropriate. This knowler that is and isn't appropriate and unsafe tout	ige can help	
prevent sexual abuse. Tea	that is and ian't appropriate. thing children about safe and unsafe tou	cries, marine to	ediately or eventually, to shame,
	thing children about sale and children to ep a secret from their parents, etc., are p		
help young kids stay safe.			
-			

Parent Events

Resources that help you equip parents to be the primary faith-influencers in their preteens' lives

RECIPE OF EMOTIONS	
PAITH AT HOME	ك ا
You will be using a recipe to make something as a family, as a way to facilitate a discussion about changing feelings and environments	
CHARACTER CHARADES	
ATTM AT MOME	att to try,
Nava a fus family game night, including the classic charade game, na create a discipleship moment and talk about having a Christ-like character.	
NAME RELATIONSHIPS LEADERS LAND TO TRUGT	
Parents, this is a fun, light way to discuss character and faith deeper, family game sights are a simple way to create consections and build meaningful relationships in your home. These moments ears you the "right to be heard" with your collections. You can create	about a
Flay the game. Enjoy a night of character of utnate and utnational of the state works, grab consist a an aboven version (<u>Allocationality and constants</u> , <u>annuality and constants</u> , <u>and cons</u>	_
GRACE	0y7
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Parants, ask your child(ren) for a similar time in cheir life/lives when their Christ-like Character was challenged. • What made two studies mand for you? • What led you to make the choice you made? • What led you han from the experiment?	
Kave your (hild(ren) read: Ramans 5(1-5	
BALENCE APPECATIONS WITH ALCOUNT ABOUT VIEWS TO CHANGE & OBEDIENCE	ration?
Persense, halfy your childrens apply dars include severytage the ANE • What does lowers 5.5-5 auch the second se	
	0600





FAITH AT HOME Easy-to-do activities that help parents incorporate discipleship into daily life

PEER-TO-PEER PARENT BIBLE STUDY

Help parents grow as Christ-centered parents with this 4-week Bible Study. Includes Teaching and Small Group Discussion. FAMILY SERVICE PROJECTS Simple service projects that help parents and preteens serve together as a family

The Biblical Lens

Teach preteens to see how God's Word applies to all areas of life.

Without a strategic teaching plan, we may miss critical aspects of the Gospel.

As followers of Jesus, God has called us to make disciples. We are to take the knowledge and experiences we have gained as Christ-followers and pass them on to other believers. That's the process of discipleship. We also know that goal of discipleship more than passing on mere knowledge of God. True discipleship leads to transformation in the lives of believers. In Deep Discipleship, we have given you many tools to help you pass down knowledge and understanding of God through the teaching of his Word.

THE 8 ROOTS OF THE GOSPEL

To ensure the whole picture is presented, every teaching lesson in Deep Discipleship centers around the core **8 Roots of the Gospel**. Ultimately, only God knows and can transform the heart of a student. As we intentionally focus on **The 8 Roots of the Gospel**, we can reflect, uncover, and resemble the truth that saves lives and makes disciples.

RESCUE

helps students understand their need for a Savior (John 1:12).

KNOWLEDGE

helps students understand the basics of who God is (2 Timothy 3:16–17).

KINGDOM

helps students understand how to live in the Kingdom of God every day (Luke 17:20–21).

OUTREACH

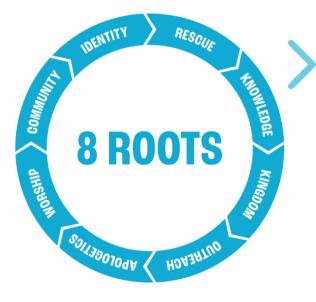
helps students understand their God-given mission (Romans 10:14–15).

IDENTITY

helps students discover their unique identity in Christ (Genesis 1:27).

COMMUNITY

helps students understand the meaning of biblical fellowship (James 1:27).



WORSHIP

explores what it means to live a lifestyle of worship (Psalm 105:1).

APOLOGETICS

prepares students to explain the hope they have in Christ (1 Peter 3:15).

DEEP DISCIPLESHIP INCLUDES THESE THE BIBLICAL LENS RESOURCES

A Year of Bible-based Teaching

All teaching series and stand-alone lessons come with everything you need for large group and small group gatherings



BIBLICAL TEACHING Large Group Teaching with Activities Small Group Lessons w/Discussion Questions Lesson User Guide



MEDIA, VIDEOS & PARENT COMMUNICATIONS Teaching Slides Intro & Countdown Videos Social Media Graphics Weekly Parent Communication

Scope and Sequence

We've arranged our series in the order that naturally flows well with the rhythm of the school year. Or teach these series in the order that best meets your preteens' needs.

Each 4-week series (and two stand-alone holiday lessons) comes with the complete list of supporting outlines, guides, graphics, templates, and videos shown on the left.





















Click here for a detailed Scope & Sequence.

Active Programming

Discipleship through discussion, experience, and application.



Every event, meeting, and training revolves around the goal of making and multiplying disciples.

For the most part, preteens are beyond children's ministry. But they're not quite ready for student ministry either. They no longer need a craft station, music station, and story station to learn, but they also don't need to sit in a 45-minute small group discussion. They need a balance of both. They need structured and unstructured programming. They don't need a minute-to-minute planned out meeting time, but they also aren't ready to move independently within a ministry event without any guidance or instruction from a leader.

Preteens often see themselves as older than they are. They are ready for more responsibility and taking on more mature themes of study and learning styles. Unstructured time for relational development must now be mixed in with intentional activities and games.

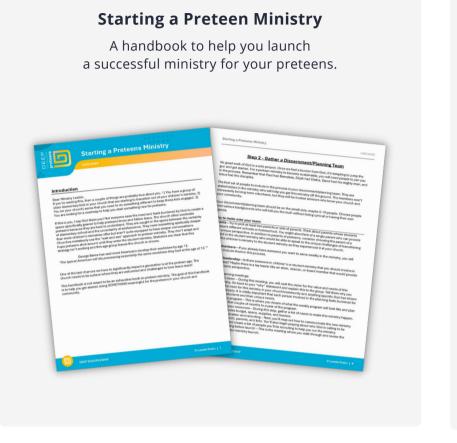
But they are also still kids. Their window of focus is still relatively small. The amount of information they can take in and retain is limited. Having a programming approach that balances children and student ministry meets the middle-ground needs where most preteens find themselves.

PROGRAMMING DESIGNED FOR PRETEENS

Too old for story time. Not yet ready for unstructured Bible study.

Preteen students still have a significant element of "kid" to them and need the right balance between play and instructional time. A programming approach that balances unstructured relational development and intentional activities meets the needs of preteen students.

DEEP DISCIPLESHIP INCLUDES THESE ACTIVE PROGRAMMING RESOURCES



Ministry Calendars

Customizable calendars to plan and communicate your entire year



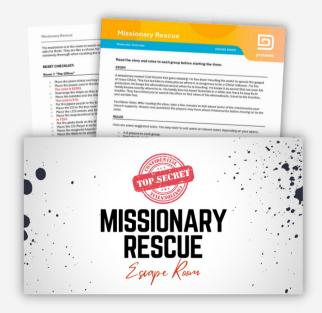
Yearly Ministry Planner

Planning Tool to help you apply the Deep Discipleship Preteens Strategy to your whole year. Including a customizable Canva template.



Escape Room

A fully-packaged event with "How To" Docs, Video Overview, Shopping Lists, and more.



DEEP DISCIPLESHIP INCLUDES THESE ACTIVE PROGRAMMING RESOURCES

Game Library with 25 Screen Games

Ready-to-use Screen Games to help you add fun to your gatherings and make memories

Team-Building Games

Purposeful and interactive games to help you strengthen team unity





Preteen Events

Events complete with plans, checklists, budgets, supply lists, games, and teaching.



LOCK-IN/-OUT (OVERNIGHT) A twist on the traditional lock-in, with detailed schedules and options that let you customize.



RITE OF PASSAGE (GRADUATION) A special event designed to help you celebrate and prepare your preteens to move up to student ministry.







OUTREACH & FELLOWSHIP Fun events to run throughout the year that help you students reach out to their friends.

Adult Leaders

Develop relational mentors focused on facilitating discipleship.

Programs don't make *the* difference in your student ministry. People do.

Studies have shown that young people need around five adults investing in them to flourish spiritually, mentally, and emotionally. Just in case you struggle a bit with math (and who doesn't), that's you plus four more. We understand that if our volunteers can build these strong relationships, students will turn to them to learn the truth about Jesus Christ. And that is how disciples are made. Our goal for each volunteer is to reach a second-level relationship with students.

BUILDING MEANINGFUL RELATIONSHIPS

A first-level relationship is where a leader recognizes a student's face and knows some basic facts about their life.

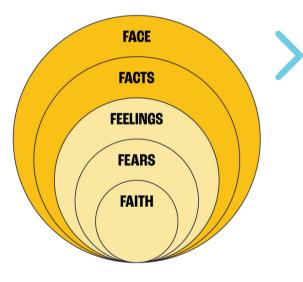
EXAMPLE: That's Josh, and he plays soccer.

A second-level relationship is where a leader has some understanding of a student's feelings, fears, and faith.

EXAMPLE: Josh injured himself at practice and is worried about losing his starting position as a midfielder. This is also causing him some doubts about God's goodness.

Discipleship cannot take place outside the context of a meaningful relationship.

Students want to learn from people who care about them; they want to be discovered and known. For us to effectively make disciples, we must first effectively build relationships. A meaningful relationship is what lays the foundation for continued discipleship. To have a strong and growing ministry, your students need a second-level relationship with multiple adult leaders. This is one of the best strategies for multiplying disciples.





DEEP DISCIPLESHIP INCLUDES THESE ADULT LEADERS RESOURCES

4 Volunteer Training Events

Year-End Celebration Event 3 Discipleship Training Sessions to equip your Adult Volunteers



Volunteer Postcards & Encouragement Note Templates

Communication templates that help you stay connected with your volunteers throughout the year, by email or handwritten postcards.



Volunteer Team Devotional

30 devotionals through the book of Genesis to use with volunteers who are part of your ministry.

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Leadership Development

Leadership promotes ownership.



Experience plays a significant role in learning and development. Leadership and service give preteens belonging and ownership.

If we are not intentional about making disciples, it's easy for preteen ministry to become a spectator sport. Students come to church to watch us teach and lead, and then they go home. Week after week, they come in, watch, and leave. Rarely are they given opportunities to put into practice the lessons and godly principles that we teach. But true learning requires experience and application. And leadership development will call for a heavy dose of both.

Learning to lead is part of the discipleship process

When given consistent opportunities to serve and lead within the ministry and church as a whole, students gain feelings of belonging and ownership.

As we read through the Gospels, we see Jesus teaching and equipping his disciples, then sending them off to do what they had seen him do. This was one of his methods for making disciples. He gave them authority (Matt. 10:1), provided opportunities to problem solve (Luke 9:12–13), allowed them to teach (Mark 3:14), and even sent them out in pairs to different towns to spread the message of Christ on their own (Luke 9:2–6).

As preteen pastors, we can be great a the teaching and equipping parts of Jesus' example. But unlike Jesus, we can be a little reluctant to hand over ministry responsibilities to the students under our care. *Are they ready? Can they handle it?* But you are well aware that the disciple were far from prodigies. They were learning as they went. Still, Jesus allowed them to try and fail and try again.

The process of developing preteen leaders doesn't happen accidentally. You need a plan and tools to help you follow Christ's example of making and multiplying disciples by training students to lead in God's Kingdom.

Apprentice Sunday

A step-by-step guide to creating an entry-level service and leadership opportunity for your preteens

Apprentice Sunday	DETAILS Once students have been assigned to the
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10 Leadership Teaching Lessons

10 Months of Teaching for your Student Leaders Every lesson includes: Facilitator & Student Guides Experiential Learning Activties

adership Team Guide		Leaders Are Authentic			ppinns 3:4-21 an		IDE Preteins Student Leadenthip Tr
ens Student Leadership Training	P	Pretoens Student Loadership Training	STUDENT GUIDE		It are some of the	things that Paul could have put on his leadership	
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Frequently Asked Questions

Who is this curriculum for?

Deep Discipleship Preteens is designed for both 4th, 5th, and 6th graders. Also included are resources and tools for parents, adult volunteers, and youth pastors.

How do I access the content?

All Deep Discipleship content is in digital format and is downloadable through your account immediately after purchase. Go to <u>My Account</u> and navigate to the <u>Download Center</u> to access your content.

How long can I access the content?

Downloadable content is completely yours and you can keep it forever. New content will be available each year in May.

What "year" or "volume" of content will I get today?

Deep Discipleship Preteens Year 1 is currently available. Deep Discipleship Preteens Year 1 subscribers will continue to have access to your Year 1 content through your renewal date. Deep Discipleship Students Year 2 will be available in May 2024 with new teaching series, games, and resources.

When do I get the next year's content?

You'll have access to content based on your renewal date. Each time your subscription renews, you'll receive access to the newest content. For example: If you sign up for Deep Discipleship Preteens in August 2023, you'll immediately have access to all of the content in Year 1. When your subscription renews in August 2024, you'll receive access to Year 2. If you sign up for Deep Discipleship Preteens in June 2024, you'll immediately have access to Year 2 content.

When does my subscription renew?

Your subscription will automatically renew every year on the anniversary of your original purchase date.

Can I modify the content?

Some lessons and resources are provided in an editable format so you can modify individual lessons, add your own elements, and customize for your ministry needs.

Can I share the content?

The content is meant to be used solely within the church/organization that purchased it.

Do I have to follow the scope and sequence?

We have created an order based on what we think flows best, but you know your students better than anyone, so you can walk through the curriculum in whatever order you think is best.

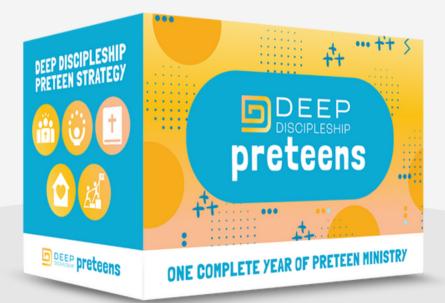
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WHAT ARE YOU WAITING FOR?

Deep Discipleship Preteens comes with all of this and more!

NEW CONTENT RELEASES YEARLY

Every subscription includes ongoing access to our content library. Your ministry stays up-to-date with fresh resources and you can focus on discipling preteens and empowering volunteers.





David Deep Discipleship Specialist

Still on the fence?

We'd love to talk with you about how Deep Discipleship can help you be more intentional and effective in ministry.

Contact **David** for a personalized walk-through of everything Deep Discipleship has to offer.

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DON'T FORGET TO GET YOUR FREE SAMPLE



deepdiscipleship.con

YEAR 1 | USER GUIDE

2023-2024 SCOPE AND SEQUENCE

PRETEENS YEAR 1

We have provided the entire scope of the teaching series below and sequenced them in the order we think naturally flows well with the rhythm of the school year. But that doesn't mean it necessarily fits your ministry calendar or desired direction. Our list is a *suggestion*. You rearrange and teach these series in the way you feel best meets the needs of your students.

LIST ONE gives you a quick peek into each series for a point of reference. **LIST TWO** gives you an overview of each series, plus the takeaway and main passage from each individual lesson. This will give you a good idea of each series and lesson and help you decide when you will teach it in your calendar year.

LIST ONE

The Only One (August–Fall)

A 4–week study examining some of God's unique attributes that make him the one-and-only God.

Good (September-Fall)

A 4-week study on the many ways God is good to us and demonstrates how we can be good to others.

King (October–Fall) A 4–week study on God's ultimate authority that qualifies him to be the King of kings and Lord of lords.

Our Provider (November–Winter) A 4–week study examining God caring for our physical and spiritual needs.

With Us (December–Winter) A 4–week study on how God is actively involved and working in the lives of his people.

Peace (January–Winter) A 4–week study on the truth that God restores our brokenness and makes us whole. **Loving** (February–Spring) A 4–week study looking at God as an evertrustworthy friend that loves us perfectly.

Forgiving (March–Spring) A 4–week study on God's life-changing forgiveness and how we can be merciful to others.

Savior (April–Spring) A 4–week study examining the saving work of Jesus and how he is the way to the Father.

Not Finished With Us (May–Summer)

A 4–week study on the truth that we are all a work in progress and God is the one molding us into who we are meant to be.

Our Protection (June-Summer)

A 4–week study on focusing on how God is our shield and defender who can safeguard us like no other.

Unchanging (July-Summer)

A 4–week study on the unwavering greatness of God who is the same yesterday, today, and forever.

SEASONAL STAND-ALONE LESSONS

Immanuel–A Christmas lesson proving that God cares for and understand us because he became one of us. The Creator becoming part of his creation to save humanity is life-changing good news we must share with others.

The Resurrection and Life–An Easter lesson on why we have hope of an eternal resurrection through faith in Jesus. Jesus rescued us from sin and death through his sacrificial work on the cross.



LIST TWO

FALL

The Only One

A 4-week study examining some of God's unique attributes that make him the one-and-only God. This series centers around the Knowledge Root and helps us understand some of the basics of who God is.

Lesson 1: "Creator"

Scriptures: <u>Genesis 1:1–5, 1:26–2:3; 2:7, 2:18–23</u> Main Idea: God is the Creator and gives value to us, his creation.

Lesson 2: "Eternal"

Scriptures: Exodus 2:1–10; Exodus 3:1–17 Main Idea: God has always been and will always be.

Lesson 3: "Extraordinary"

Scriptures: <u>1 Samuel 13:13–14</u>; <u>1 Samuel 17:31–37</u>, <u>45–47</u>; <u>Psalm 27:1</u>; <u>Psalm 18:1–3</u> Main Idea: God is indescribable. No one compares to him.

Lesson 4: "Triune"

Scriptures: Matthew 3:13-17 and Genesis 2:18

Main Idea: We are made for community, and God exemplifies this for us by having perfect community with himself as God the Father, God the Son, and God the Holy Spirit.

Good

A 4-week study on the many ways God is good to us and demonstrates how we can be good to others. We explore the Worship Root in this series. As we gain insight into the nature of God, our response will be a life of worship.

Lesson 1: Kind

Main Scripture: Ruth 1-4. Supporting Scripture: Matthew 5:3-6

Main Idea: God treats us with kindness even though we do not always treat him that way. Because of his example, regardless of our circumstances or how others treat us, we can treat everyone with kindness.

Lesson 2: Good

Main Scripture: <u>Luke 1:5–24</u>. Supporting Scripture: <u>Psalm 34:8</u>; <u>Psalm 145:8–9</u> Main Idea: God is good. This is one of the fundamental truths about the Creator. He is good. Even when we don't deserve it or understand it, God is good.

Lesson 3: Righteous

Main Scripture: Matthew 4:1–11

Main Idea: Even though we will constantly face temptation, we have what we need to do the right thing. Jesus was tempted in every way that we are and showed us how to handle it when it comes our way.

Lesson 4: Glorious

Main Scripture: <u>Isaiah 6</u>. Supporting Scripture: <u>Exodus 34:29–35</u>; <u>Psalm 19:1</u> Main Idea: God's glory leads me to worship him with all that I am.











King

A 4-week study on God's ultimate authority that qualifies him to be the King of kings and Lord of lords. We look at the Apologetics and Outreach Roots in this series. The sovereign Lordship of God brings hope to his people and it's a hope worth sharing to others.

Lesson 1: Sovereign

Main Scriptures: Genesis 37, 39, 40, 41, Psalm 93:1; 95:3; Jeremiah 23:20

Main Idea: Because God is in ultimate control, I am safe in the hands and plans of God. There will be things that happen in our lives that we don't understand. But God is good, and we can trust that his plans are good.

Lesson 2: Lord

Main Scripture: Luke 5:1–11 Main Idea: Jesus is the Lord of our lives. We surrender all to him. What he wants becomes what we want and our top priority.

Lesson 3: King

Main Scripture: John 18:33–37. Supporting Scripture: <u>1 Timothy 6:13–15</u> Main Idea: Jesus is the King of kings and Lord of lords. As Christ-followers, we submit to God as our King. We submit our will and desires to his. This is a good thing because God is good. We can trust him to lead us better than we can lead ourselves.

Lesson 4: Commissioner

Main Scripture: <u>Matthew 28:16–20</u>. Supporting Scripture: <u>Luke 9:1–6; Acts 13:1–3</u> Main Idea: God has commissioned us to spread the Gospel. He sends us out to share what we've experienced in Jesus.



Our Provider

A 4-week study examining God caring for our physical and spiritual needs. The Kingdom Root is the focus of this series. Recognizing how God meets our needs helps us learn how to live in the Kingdom of God every day.

Lesson 1: Daily Bread

Main Scriptures: Exodus 16; Matthew 6:9–13, 31–32; 7:11; Luke 12:24; John 6:35–48 Main Idea: God is all I need. Because of his great love, God provides and cares for our needs.

Lesson 2: Provider

Main Scripture: Judges 7

Main Idea: God gives me what I need. Even if it doesn't seem like enough or what we want, God lovingly provides what we need.

Lesson 3: Vine

Main Scripture: John 15:1–11. Supporting Scripture: Galatians 5:22–23 Main Idea: Jesus is the vine, and we are the branches. We cannot grow or bear fruit if we are not connected to him.

Lesson 4: Light

Main Scripture: <u>1 John 1:5–10</u>. Supporting Scripture: John 8:12; Psalm 119:105 Main Idea: Christ is the light of the world, so we no longer have to live in darkness and his Word shows us how to walk in the light of his ways.











With Us

A 4-week study on how God is actively involved and working in the lives of his people. This series introduces the Identity Root. Knowing how faithfully involved God is in our lives shapes who we are and who we are becoming.

Lesson 1: "Faithful"

Scriptures: <u>Numbers 13–14</u> Main Idea: Even when we aren't, God is faithful.

Lesson 2: "My Banner"

Scriptures: Numbers 27:12–23; 1 Chronicles 29:11; Joshua 6:1–21 Main Idea: I am victorious in battle because God is in control.

Lesson 3: "Involved"

Scriptures: Esther 2:15–18; 3; 4:13–14; 5; 8:5–6 Main Idea: God is actively involved in working for our good and his glory.

Lesson 4: "Servant"

Scriptures: <u>Matthew 20:20–28 and Philippians 2:3–4</u> Main Idea: Jesus came to serve and give his life as a ransom for us.

Peace

A 4-week study on the truth that God restores our brokenness and makes us whole. These lessons look at the Kingdom Root and how different Kingdom life can be than the one this world offers.

Lesson 1: Sabbath

Main Scripture: <u>1 Kings 19:5–8</u>. Supporting Scripture: <u>Genesis 2:2–3</u>, <u>Matthew 11:28–30</u>, <u>John 19:28–30</u>

Main Idea: God offers rest for our body and soul.

Lesson 2: Peace

Main Scripture: Isaiah 9:6–7. Supporting Scripture: Luke 2:8–15 Main Idea: God makes us whole. We have peace because God makes us complete. He mends our brokenness and makes us whole and puts our souls at peace.

Lesson 3: Comforter

Main Scripture: <u>2 Corinthians 1:3–7</u>. Supporting Scripture: <u>Psalm 119:50</u>; <u>Matthew 5:4</u> Main Idea: Because God is always with us (Deut. 31:8), we can find comfort in him whenever we need it. People may search for comfort in many places, but nothing will ever satisfy us like Jesus.

Lesson 4: Cornerstone

Main Scripture: Ephesians 2:17–22. Supporting Scripture: Matthew 7:24–27; 1 Peter 2:4–7 Main Idea: Jesus is the firm foundation, the cornerstone, we should build our lives upon.











SPRING

Loving

A 4-week study looking at God as an ever-trustworthy friend that loves us perfectly. The Community Root represents this series. We weren't created to follow God alone. Following Christ and taking on his characteristics helps us know how to live in a Christ-centered community.

Lesson 1: Love

Main Scripture: 1 John 4:7-12

Main Idea: God is love. We love him because he first loved us and demonstrated that love through Jesus. We love others as a reflection of God's love.

Lesson 2: Jealous

Main Scripture: <u>Genesis 22:1–19</u> Main Idea: God is jealous of my worship. He desires all of who I am, and deserves to be honored above all things, even his greatest gifts to us.

Lesson 3: Friend

Main Scripture: <u>1 Samuel 18:1–5, 19:1–7; 20:1–42</u>. Supporting Scripture: <u>John 15:13–15,</u> <u>1 Corinthians 15:33, Colossians 3:12–13</u>

Main Idea: God is a friend that is always trustworthy. I should be a friend to others the way God has been a friend to me. In order to have good friends, we have to be good friends.

Lesson 4: Impartial

Main Scripture: <u>Acts 10:34–43</u>. Supporting Scripture: <u>Galatians 3:25–29</u> Main Idea: We are no better or worse than anyone else. We are all on equal footing because Christ died for all. He is the one who makes us right before God, not our own doing.

Forgiving

A 4-week study on God's life-changing forgiveness and how we can be merciful to others. This series examines the Apologetics Root. Experiences God's gracious and merciful nature provides us with an enormous hope in Christ.

Lesson 1: Merciful

Main Scripture: Genesis 11:1–9

Main Idea: I can show mercy to others because of the abundant mercy God has given me.

Lesson 2: Gracious

Main Scripture: Genesis 45:1-15: 50:15-21

Main Idea: God gives me what I cannot earn and do not deserve. Joseph's brothers certainly didn't deserve the grace and forgiveness they received from Joseph. This is a small picture of the grace and forgiveness God gives us.

Lesson 3: Forgiver

Main Scripture: John 21:15–19. Supporting Scripture: Mattjew 26:69–75; John 3:16–18 Main Idea: Only Jesus can forgive us of our sins. When we turn away from him, he can restore us to a right relationship through his forgiveness.

Lesson 4: Long-Suffering

Main Scripture: Judges 14; 16

Main Idea: God is not quick to anger even when I am stubborn. Samson did many things that went against God's instructions for him (<u>Judges 13:5</u>, Nazirite vow) as we all do. But God still chose to love and use Samson to impact God's Kingdom.











Savior

A 4-week study examining the saving work of Jesus and how he is the way to the Father. This series centers on the Rescue Root. As sinners, we all have a desperate need for a Savior, someone to rescue us from the enemies of sin and death.

Lesson 1: Deliverer

Main Scripture: Exodus 12; Galatians 5:1; Romans 6:1-14

Main Idea: I am free because God has delivered me from the slavery of sin and death. Through the plagues, God set his people free from slavery in Egypt. Christ has delivered us from spiritual slavery. Sin and death no longer have a hold on us.

Lesson 2: Savior

Main Scripture: <u>Romans 10:9–10</u>; <u>Ephesians 2:8–9</u>. Supporting Scripture: <u>John 3:16</u> Main Idea: We receive salvation through faith in Jesus, the Savior. We can't earn this salvation, nor do we have to. It is a gift from God.

Lesson 3: Messiah

Main Scripture: <u>Matthew 16:13–20</u>. Supporting Scripture: <u>Luke 1:30–35</u> Main Idea: Jesus is the Messiah, the Son of the living God. He is the anointed One who came to save his people. Christ became one of us to save us. He is the Son of God and the Son of man.

Lesson 4: The Door

Main Scripture: John 10:7–18

Main Idea: Jesus is the only door we can go through to find true life, life to the full. He is the way to the Father.

SUMMER

Not Finished With Us

A 4-week study on the truth that we are all a work in progress and God is the one molding us into who we are meant to be. The Identity Root is the focus of this series. God loves us too much to leave us as we are. We take on the identity of Christ as he leads us to live more like his Son.

Lesson 1: Restorer

Main Scripture: Nehemiah 1:3–11; 2:1–10; 6; 8:1–12. Supporting Scripture: Isaiah 40:29–31; Psalm 23:2–3

Main Idea: God restores his people. The people worked together using the skills and supplies God gave them.

Lesson 2 Healer

Main Scripture: Mark 2:1-12

Main Idea: God has the power and authority to heal. While we may have physical or emotional problems that need healing, our greatest need that must be delt with is sin. Only God has the power to bring healing in that area of our lives.

Lesson 3: Patient

Main Scripture: Genesis 27, Genesis 32:24–30

Main Idea: God is patient with me as I learn to be more like Jesus. Once we choose to follow Jesus, it doesn't mean we are done making mistakes. We will continue to sin. But God is a God of second (and countless) chances.

Lesson 4: Helper

Main Scripture: John 14:15–18, 25–26. Supporting Scripture: Acts 2:1–7 Main Idea: God sent the Holy Spirit, God in us, to help us. The Holy Spirit teaches and guides us in the way we should live.











Our Protection

A 4-week study focusing on how God is our shield and defender who can safeguard us like no other. This series is based on the Worship Root. When we realize all the ways God steps in on our behalf, we are led to try and live in a constant state of worship.

Lesson 1: My Strength

Main Scripture: 1 Samuel 17

Main Idea: We are strong when we place our faith in God. Goliath was much more physically strong than David. But David found his strength in the Lord instead of his own muscles and there is no greater source of strength than God.

Lesson 2: Defender

Main Scripture: 2 Kings 6:8-23. Supporting Scripture: Psalm 62:5-7 Main Idea: I AM Commands Heaven's Army to Fight for My Good Because God loves us, he is with us always. We don't have to face anything on our own. Even when we may not be aware of it, God is with us and protecting us.

Lesson 3: Shield

Main Scripture: Daniel 3:8-30 Main Idea: We are safe in God's hands. He has the power and authority to protect us from anything that may come our way.

Lesson 4: Shepherd

Main Scripture: Psalm 23, John 10:11-14 Main Idea: God the Good Shepherd who knows us, cares for us, and protects us.

Unchanging

A 4-week study on the unwavering greatness of God who is the same yesterday, today, and forever. The Knowledge Root is the focus of this series. Knowing the essential truths of God found in this study helps us grow a disciple of his.

Lesson 1: Unwavering

Main Scripture: Genesis 12:1-4; 15; 18:9-14; 21:1-7; Deuteronomy 7:9 Main Idea: I can be courageous because God stands steadfast. Our courage and strength don't come from what we can do, but what God can do.

Lesson 2: Holy

Main Scripture: Genesis 6:9-22; 7:1-10: Genesis 3:20-24: Romans 12:2: 1 Peter 2:9. 1:16

Main Idea: God calls us to holiness. We must be holy because God is holy.

Lesson 3: Just

Main Scripture: Genesis 4:1-16, Psalm 9:7-8, Micah 6:8 Main Idea: I am to walk justly and do what is right.

Lesson 4: The Truth

Main Scripture: John 14:1-11

Main Idea: Jesus is truth and the way to the Father. We can know God because we know Jesus. He is the very Word of God (John 1:1).









SEASONAL STAND-ALONE LESSONS

Immanuel

A Christmas lesson proving that God cares for and understand us because he became one of us. This study looks at the Outreach Root. The Creator becoming part of his creation to save humanity is life-changing good news we must share with others.

Main Scripture: <u>Matthew 1:18–25</u> Main Idea: God is with us.



The Resurrection and Life

An Easter lesson on why we have hope of an eternal resurrection through faith in Jesus. The lesson centers on the Rescue Root. Jesus rescued us from sin and death through his sacrificial work on the cross.

Main Scripture: John 20:1-18

Main Idea: Because Jesus conquered death and came back to life, we, too, have hope of a resurrection through faith in Jesus.

